



FOR THE SUCCESS OF EACH LEARNER

# ***Differentiated Instruction in Action***

## Activator: Wordsplash

**Directions:** Brainstorm complete statements that predict the relationship between each term and the broader topic of differentiated instruction.



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## Ground Rules

- Take responsibility for your own learning.
- Actively participate.
- If something is not clear, ask questions.
- Listen to learn.
- Be respectful of participants and presenter.
- Honor time limits.
- Silence cell phones.



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# Learning Partners

- Identify a learning partner for each of the noted categories.
- Ask that person to sign on the designated line.



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## Supportive Learning Environment

What is a connection that you made between your current practices and this segment?



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# Continuous Assessment

What is something that you may want to try so you can support continuous assessment in your classroom?



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# High-Quality Curriculum

What do you think are the most important points in this segment?



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# Respectful Tasks

- What messages do respectful tasks give to your students?
- How will you further support respectful tasks in your classroom?



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## Flexible Grouping

- How do you currently use flexible grouping in your classroom?
- What improvements or changes would you make as you continue to support flexible grouping in your classroom?



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## GO-GO-MO: Give One, Get One, Move On

- On your own, fill in the first **two** boxes with ideas about how you will apply the content from this session in your classroom.
- Circulate around the room.
- **Give one** idea away to someone and **get one** idea that person. **Move on** to another person. Your goal is to fill out the chart with a different idea in each box.
- Once finished, return to your seat.



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